

# Strategic Plan Parent Forum 2020-2021



# Welcoming Ritual

## Welcoming Ritual:

- ★ Please share in the Chat Box your answer to ONE of the following:
  - What is your favorite time of day? **OR** What is your favorite meal of the day?

The purpose of the Strategic Plan is to define the structure of programs for students with disabilities in order that they may access standards-aligned content, high quality learning environments, individualized support and resources in the least restrictive environment with priority placed on meaningful student involvement.



The **Strategic Plan** is organized around **six priorities** that compose the backbone of a highly effective special education program and is aligned to the District's overarching **Local Control & Accountability Plan (LCAP)**.

## **Six Priorities:**

- 1. Transitions: College/Career and Post-Secondary**
- 2. Communication**
- 3. Curriculum/Instruction and Programs**
- 4. Professional Development and Staffing**
- 5. Inclusion: Meaningful Student Involvement**
- 6. Accountability/Oversight**



# Introductions and Site Updates

# Priorities Progress Report

# Priority 1: Transitions

- **Transitions: College/Career and Post-Secondary**
  - COAST Academy is HOME :)
    - Students returned to campus the week of September 14th for cohort on-campus supports



# Priority 2: Communication

- **Communication**
  - Special Education Newsletters 2020/21
    - First Edition going out October
  - NCCSE CAC Priorities for 2020-2021



# Priority 3: Curriculum, Instruction & Programs

- **Curriculum/Instruction and Programs**
  - Specialized Programs returned to campus week of 9/14
    - Students in Modified Programs at OC, CV, TP and LCC
    - Students in Seaside Programs at PT and SDA
    - Transition Students in COAST Academy
  - Modified Programs Committee continues
    - Group of Teachers and Administrators meeting to continue work on Framework for Modified Programs
      - Priority on Science curriculum/pacing/materials this year

# Priority 4: Professional Development & Staffing

- **Professional Development and Staffing**
  - Professional Learning Week in August 2020
    - Effective Co-Teaching with Drs. Villa and Thousand
    - Collecting IEP Data in the Distance Learning Environment
    - Accommodations, Modifications and Interventions
    - Helping Students Succeed in Virtual School
    - Kognito Modules (Trauma Informed and At-Risk)
  - Classified Staff Training in August 2020
    - Google Classroom, Accomodations for DL, SEL, Collecting Data in DL and Kognito modules

## Priority 5: Inclusion & Meaningful Student Involvement

- **Inclusion: Meaningful Student Involvement**
  - Co-Teaching Courses
    - Increased offerings at each school site; lot of student success stories
  - Access Courses
    - CAC Priorities are working on “Access Plans”
  - Non-Credit based Graduation Tracks now in Aeries
    - [Certificate of Completion Course of Study](#)
    - This will provide more meaningful transcripts to our Certificate bound students...such a WIN! :)

# Priority 6: Accountability & Oversight

- **Accountability/Oversight**
  - Strategic Plan Parent Forum
    - Transparency of Information → Published on District website
      - Parent Rep. Contact Info
      - Meeting Notes
    - Future Meeting Dates
      - January 12, 2021 @ 9:00 am
      - March 23, 2021 @ 9:00 am
      - May 25, 2021 @ 9:00 am
  - Local Control and Accountability Plan

# Local Control and Accountability Plan (LCAP)

# LCAP 2020-2023

Three year plan, reviewed annually:

- Specific goals aligned to state priorities
- Measurable actions and services, with associated budgets
- Highlights needs of specific, targeted students
- Approval required by board & county

Requires the involvement of stakeholders including:

- Community & parents
  - Specific requirements for participation of parents of English Learners and Students with Disabilities
- Teachers, staff, and students

## LCAP on pause

The LCAP process of developing the three year, 2020-2023 plan has been paused for one year.

Spring 2020 → Feedback/input was gathered from all stakeholder groups

# LCAP 2020-2021

The state paused the LCAP process for the current school year and substituted the **Learning Continuity and Attendance Plan** which addresses the following during closures:

- Learning Loss Mitigation
- Distance Learning
- Pupils with Unique Needs
- Mental Health and Social & Emotional Well-being
- Parent Engagement & Outreach
- School Nutrition



## LCAP 2021-2024

The 2020-2021 Learning Continuity & Attendance Plan is posted on the SDUHSD website.

The new 2021-2024 LCAP process will resume this year with anticipated adoption June 2021.



# Thank you!

## **Optimist Close**

**...in chat or shout it out**

## **Next Meeting:**

## January 12, 2021